Sri A.S.N.M. Government College (Autonomous)

(NAAC Re-accredited by 'B' Grade with 2.61 CGPA)

Palakol, West Godavari District – 534260

FEEDBACK ANALYSIS - STUDENTS

2020-2021

Feedback on curriculum is a regular phenomenon in Sri A. S. N. M Government College as it aids in the quality sustenance and enrichment of the curriculum. The college updates the curriculum periodically by closely adhering to the policies and guidelines issued by the concernedregulatory authorities.

Besides catering to the needs of the students and the demands of the employers, frequent meetings are convened wherein the Management, Controllers of Examinations, Academic Coordinator of Curricular Affairs, IQAC Coordinator and the Heads of the Departments discuss Curriculum Based issues. Structured Feedback on individual courses and the syllabus of respective departments are collected semester wise from Students, Teachers, Employers and Alumni. The collected feedback is analyzed by each department. Based on the stakeholders' suggestions and recommendations, the curriculum is designed, revised and new skill-oriented courses are introduced from time to time in the Board of Studies.

The Draft Syllabus is revised in the Board of Studies and finalized. The suggestions of the University Nominees, the Subject Experts, Industrialists and Alumni are incorporated and the Action Taken Report is presented in the next Board of studies. The curriculum is then approved in the Academic Council and the Governing Body. The Suggestions brought forth by the distinguished members of the Academic Council and the Governing Body are
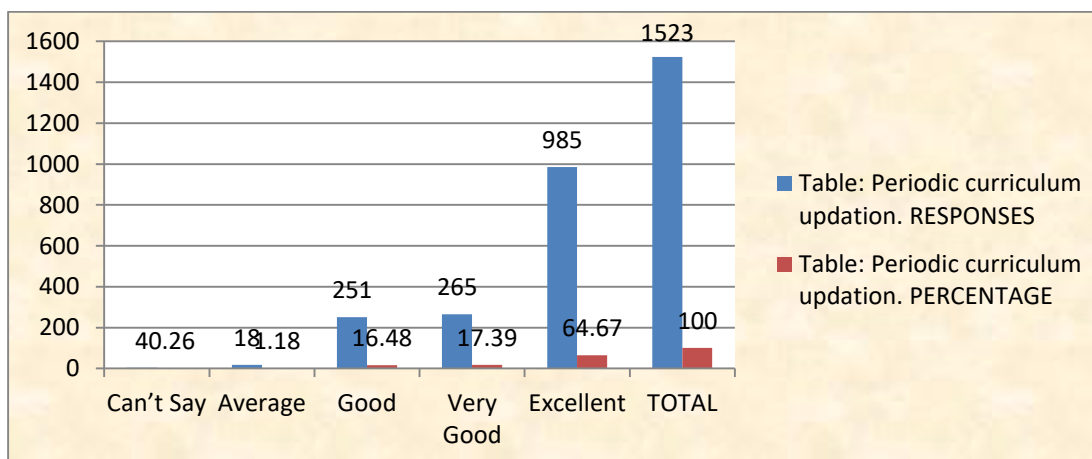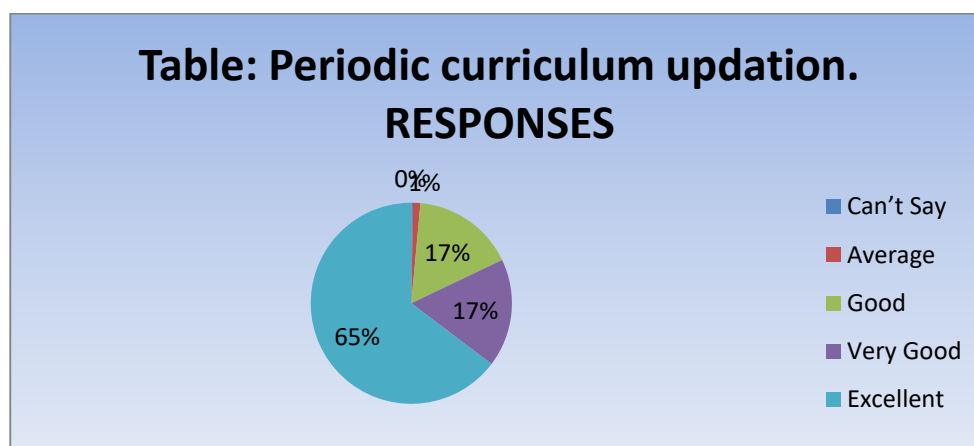
realized and Action taken Report are presented and documented in the minutes of the Subsequent Academic Council and Governing Body.

Structured Feedback on individual courses and syllabus is obtained from the students and course teachers the end of each year; from the alumni during the Annual Alumni Meet and from the Industrialists and Employers during formal meetings. The stakeholders respond to Questionnaires with 09 questions on syllabus on the scales as stated herein:

Excellent   - E
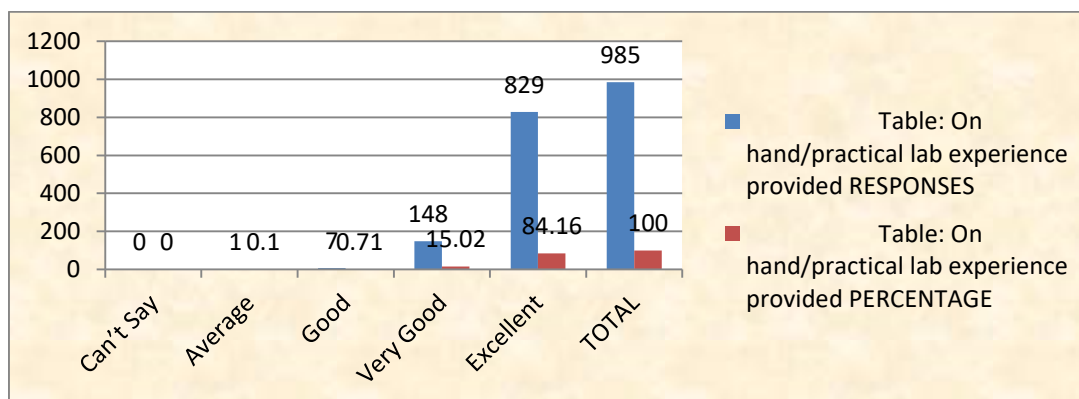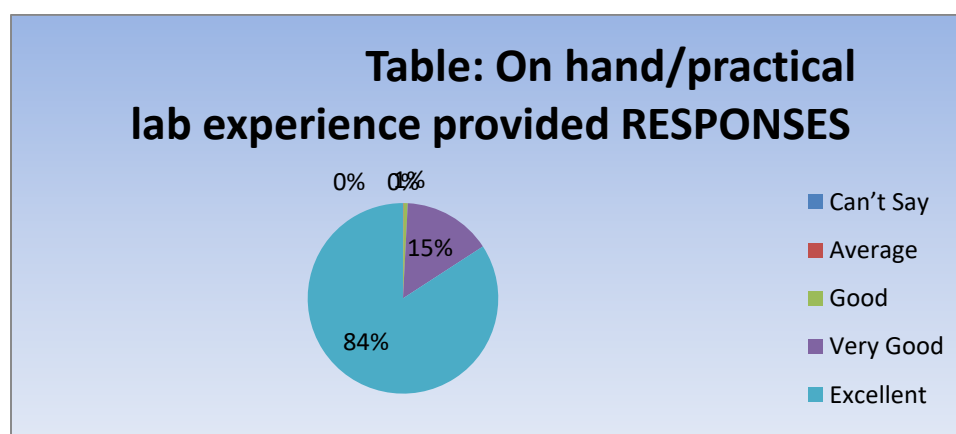
Very Good   - VG

Good   - G

Poor   - P

Total Number of Respondent: 1523

Table: Periodic curriculum updation.		
OPTIONS	**RESPONSES**	**PERCENTAGE**
Can't Say	4	0.26
Average	18	1.18
Good	251	16.48
Very Good	265	17.39
Excellent	985	64.67
TOTAL	1523	100

Table: Periodic curriculum updation.
RESPONSES
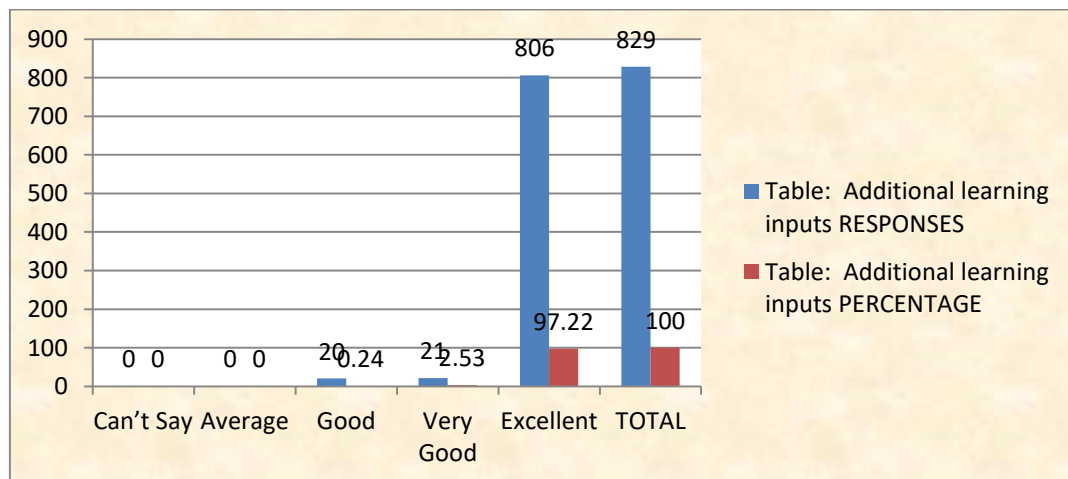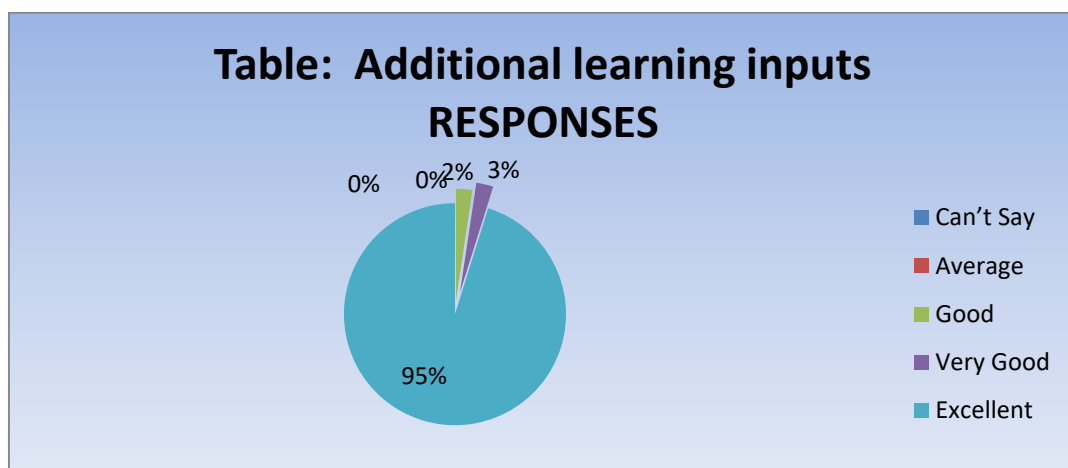

Majority of the students have given periodic curriculum is **excellent i.e. 64.67%**, very good response given by the students are 17% and few of the students expressed that not relevant to the present curriculum updation .

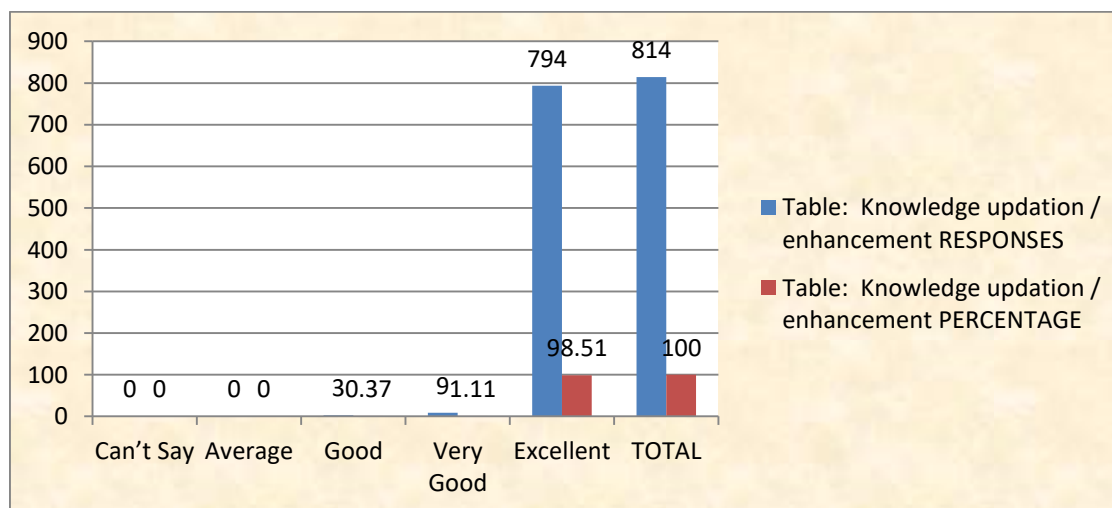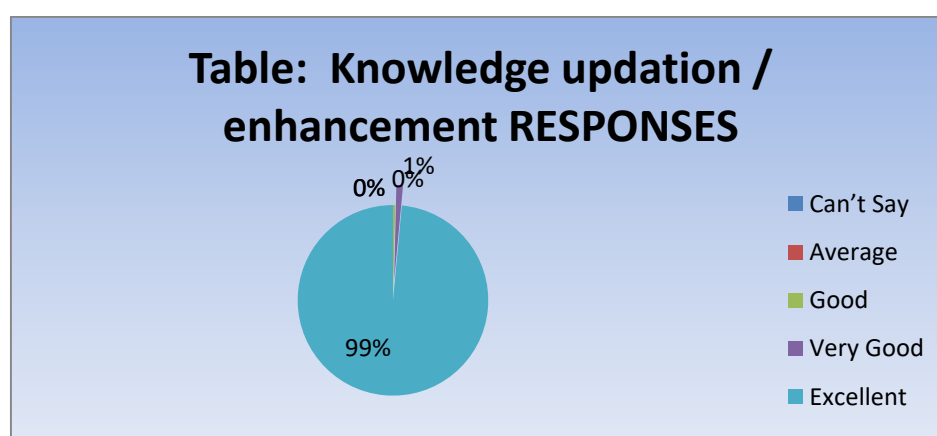| Table: On hand/practical lab experience provided		
OPTIONS	**RESPONSES**	**PERCENTAGE**
Can't Say	0	0
Average	1	0.10
Good	7	0.71
Very Good	148	15.02
Excellent	829	84.16
TOTAL	985	100

84% of the students they felt happy with Labs/practical experiences and given excellent rating, **15% of students given very good rating**, very few of them are not given unsatisfactory.

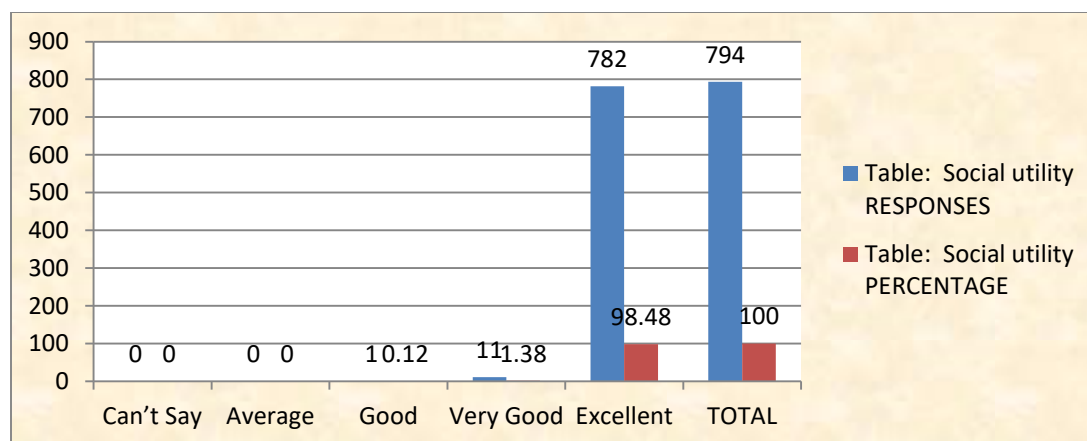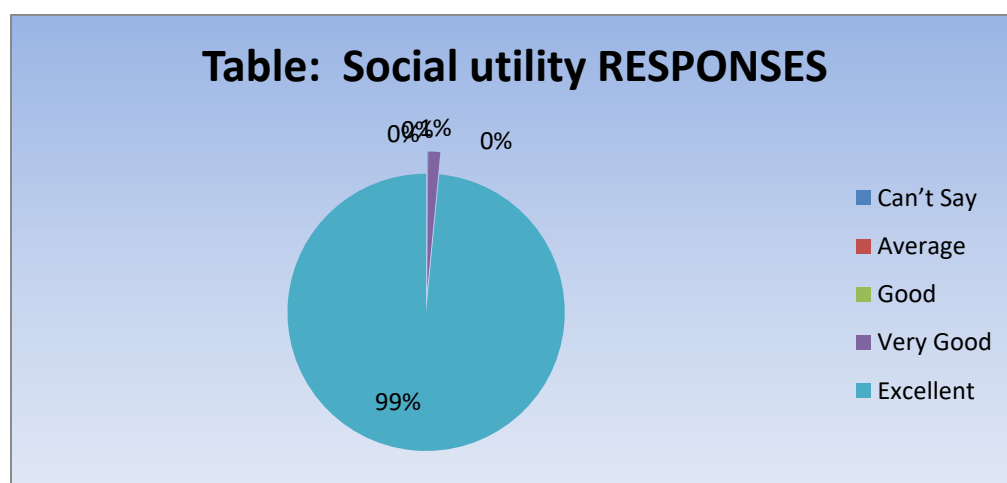| Table: Additional learning inputs		
OPTIONS	**RESPONSES**	**PERCENTAGE**
Can't Say	12	0
Average	18	0
Good	20	0.24
Very Good	21	2.53
Excellent	806	97.22
TOTAL	829	100

Table: Additional learning inputs RESPONSES

The design of the additional learning inputs are attracted by the students and **97.22 % given excellent** response and no one given dissatisfaction response.

Table: Knowledge updation / enhancement		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	2	0
Average	6	0
Good	3	0.37
Very Good	9	1.11
Excellent	794	98.51
TOTAL	814	100

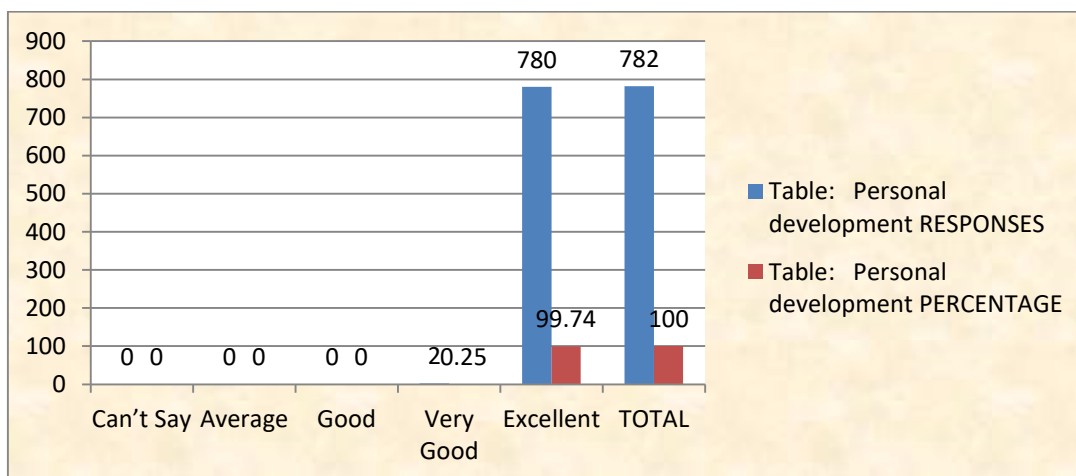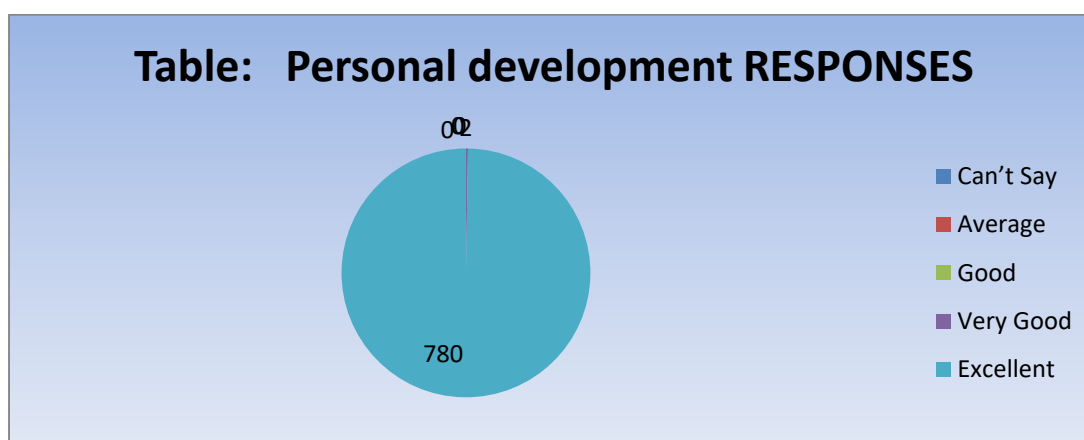**Table: Knowledge updation / enhancement RESPONSES**

The students have shown so much interest in learning innovative technology skills **98.51% are given as Excellent feedback.** No one given poor response.

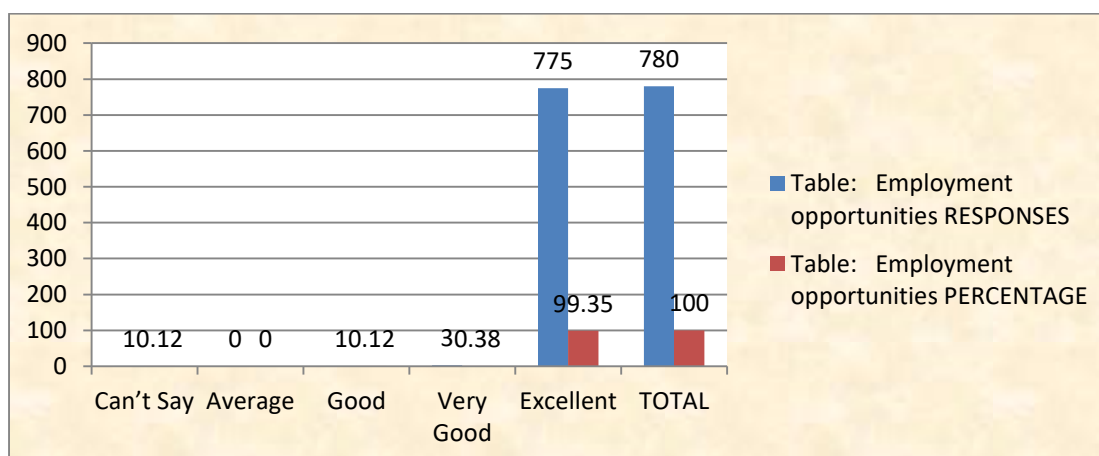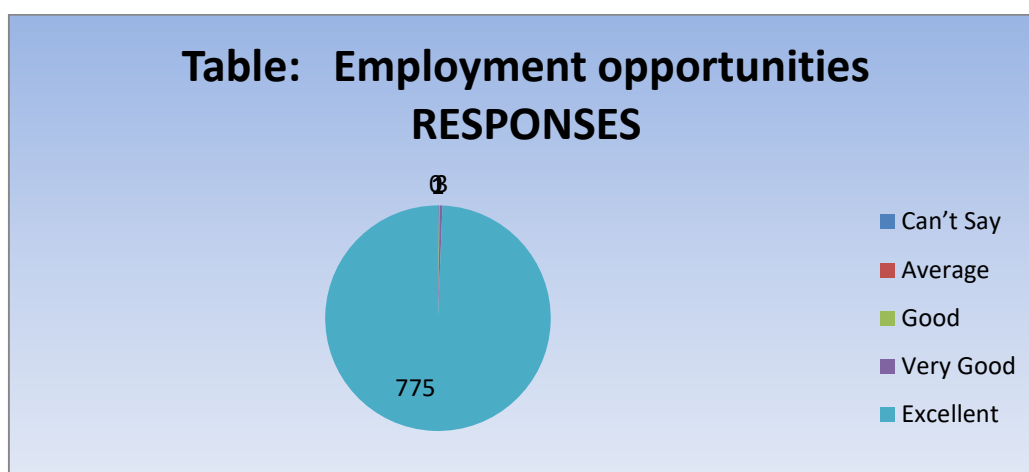| Table: Social utility		
OPTIONS	**RESPONSES**	**PERCENTAGE**
Can't Say	0	0
Average	0	0
Good	1	0.12
Very Good	11	1.38
Excellent	782	98.48
TOTAL	794	100

Students have imbibed social utility services to sensitize them opted more than 98% and given excellent response, no one given as poor response.

Table: Personal development		
OPTIONS	**RESPONSES**	**PERCENTAGE**
Can't Say	0	0
Average	0	0
Good	0	0
Very Good	2	0.25
Excellent	780	99.74
TOTAL	782	100

Table: Personal development RESPONSES

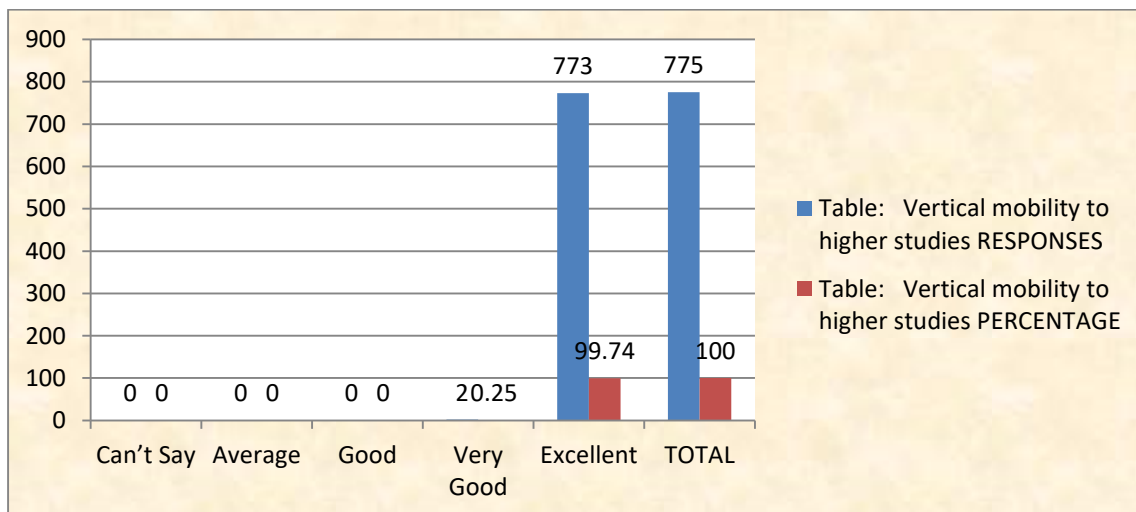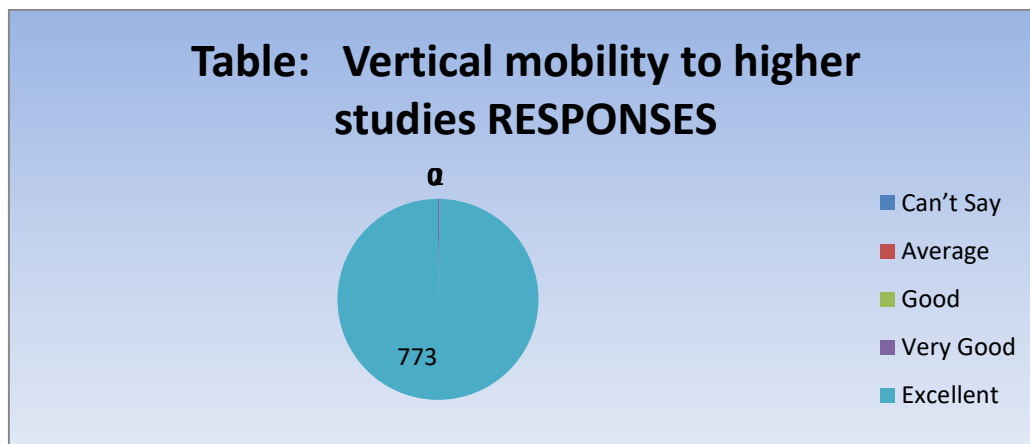Legend:
- Can't Say
- Average
- Good
- Very Good
- Excellent

99% of the students given excellent rating as a part of personality development and no one given poor response.

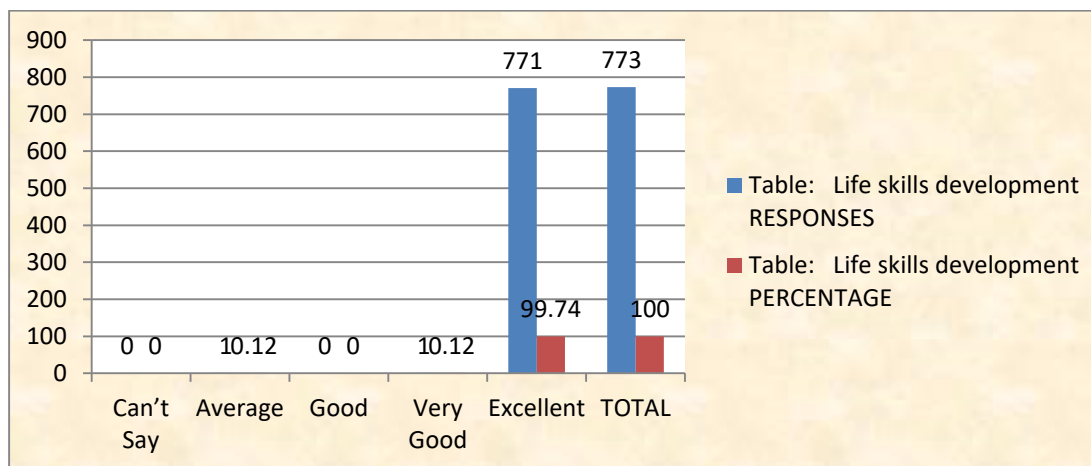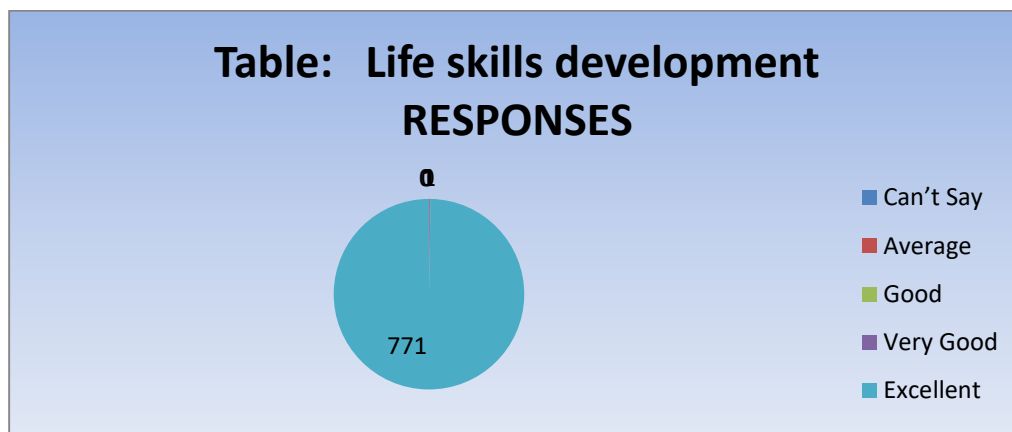| Table: Employment opportunities		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	1	0.12
Average	0	0
Good	1	0.12
Very Good	3	0.38
Excellent	775	99.35
TOTAL	780	100

Table: Employment opportunities RESPONSES

Most of the students are satisfied with opportunities they got through JKC. 99% of students given excellent rating, very few students are given poor response.

Table: Vertical mobility to higher studies		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	0	0
Good	0	0
Very Good	2	0.25
Excellent	773	99.74
TOTAL	775	100

Table: Vertical mobility to higher studies RESPONSES

Can't Say
Average
Good
Very Good
Excellent

99% of the students given excellent response to mobility to higher studies and no one given as poor response to this point.

Table: Life skills development		
OPTIONS	**RESPONSES**	**PERCENTAGE**
Can't Say	0	0
Average	1	0.12
Good	0	0
Very Good	1	0.12
Excellent	771	99.74
TOTAL	773	100

Table: Life skills development RESPONSES

- Can't Say
- Average
- Good
- Very Good
- Excellent

Students studied Skill development courses in their curriculum, 99% given excellent response, very few students are given average response and no student given poor response.